

***Professor Wow's Fun-Believable Science Show***

Curriculum Connections: Astronomy, Bernoulli's Principle, Chemical Bonds, Classification, Ecosystems, Exothermic Reactions, Human Body, Kinetic Energy, Life Science, Physical Science

SOLs: Science: 3.1, 3.3, 3.5, 4.1, 4.2, 4.5, 5.1, 5.4, 5.5 Earth Science: ES.1, ES.3, ES.13  
Life Science: LS.1, LS.4, LS.6 Physical Science: PS.1, PS.2, PS.5, PS.6

***The Phantom Tollbooth***

Curriculum Connections: Geography/Map Skills, Language Arts, Literature, Mathematics, Performing Arts, Social Studies, Visual Arts

SOLs: English: 1.1, 1.2, 1.3, 1.8, 1.9, 2.1, 2.2, 2.7, 3.1, 3.5, 4.1, 4.4, 4.5, 5.5, 6.2 Music: 1.2, 1.10, 2.8, 3.9, 4.8, 5.8, 6.7

***Rosie Revere, Engineer & Friends***

Curriculum Connections: Communication and Language Arts, Music, Science, Social Studies

SOLs: English: 2.1, 2.2, 2.7, 3.1, 3.5, 4.1, 4.4, 4.5, 5.1, 5.5 Music: 2.8, 3.9, 4.8, 5.8

***Buffalo Soldier***

- Curriculum Connections: Biography, Family Ties, History, Multi-Cultural, Music
- SOLs: English: 3.1, 3.2, 3.5, 3.6, 4.1, 4.2, 4.4, 5.1, 5.2, 5.3, 5.5, 5.6, 6.1, 6.2, 7.1, 7.2, 7.3, 7.4, 7.5, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 9.3, 9.5, 10.6, 11.6, 12.6 History: 3.12, VS.1, VS.9, USI.9, USII.1, USII.2, USII.3, USII.4, USII.7, CE.1, CE.3, CE.4, VUS.1

***A Sick Day for Amos McGee***

- Curriculum Connections: Art, Family Ties, Reading, Language Arts, Literary Classic, Music, Self-Esteem, Character Development
- SOLs: English: K.1, K.2, K.3, K.4, K.6, K.8, 1.1, 1.2, 1.3, 1.4, 1.7, 1.9, 2.1, 2.2, 2.3, 2.8, 3.1, 3.2, 3.5, 3.6, 4.1, 4.2, 4.4, 5.1, 5.2, 5.3, 5.5, 5.6

### ***The Ugly Duckling***

Curriculum Connections: Language Arts, Life Science, Physical Science, Science and Technology

SOLs: English: K.1, K.2, K.7, K.8, 1.1, 1.2, 1.7, 1.9, 2.1, 2.2, 2.6, 2.7, 3.1, 3.4, 3.5, 4.1, 4.4, 4.5 Science: K.2, K.3, K.7, 1.2, 1.5, 2.2, 3.3, 4.3 Physical Science: PS.11

***Please note that the Virginia Standards of Learning (SOL) alignments above are suggestions only. Please use your own discretion in determining the suitability of a performance to complement your curriculum and classroom instructions.***